



Name: \_\_\_\_\_

School Name: \_\_\_\_\_ ESD: \_\_\_\_\_

## Climate Science STEM Seminar Reflection

**Personal Reflection:** Please answer the following independently.

1. What have you learned today about climate science?

2. What have you learned today about the Next Generation Science Standards and/or general teaching practices?

3. What are you most excited about?

4. What concerns do you have about teaching climate science? What barriers do you foresee in applying what you have learned/practiced so far today?



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## Climate Science Planning Template

**Planning for Teaching Climate Science: Feel free to work in grade band groups to answer the following.**

1. Thinking about the upcoming school year, describe at least one upcoming unit, lesson, or activity in which you could involve climate science.

2. How much time can you commit to teaching climate science? When do you expect to teach it? Ex. Two lessons in May during the water unit.

3. List the NGSS Disciplinary Core Ideas that you could address in your classroom.



4. List the NGSS Science & Engineering Practices and Crosscutting concepts you could address in your classroom.

Science & Engineering Practices	Crosscutting Concepts

5. Describe the lesson or activity.

What is the climate science phenomenon students will explore?
How will students explore this phenomenon? What activities will take place to further their learning?
How will you evaluate student learning? What does success look like?

6. What additional resources and/or support do you think would be helpful for you to teach climate science in your classroom? Any other comments/notes to think about?

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