

Mrs. Hennerberg's 3rd Grade Reading 90 Minute Reading Block

Whole group instruction will occur prior to rotations on Day 2, 3, and 4 as needed

Time in each station: 20 minutes on Day 2, 3, and 4 of the 5 day lesson plan

Cue to move: Teacher Directed

Tech needed: Chromebooks and 2-3 ipads

Unit : 2 Week: 3

<p>Station #1: Mrs. Hennerberg Objective/Skill: Leveled Reader Time Description: During this time differentiated instruction will take place with the classroom teacher. There are 3 levels: orange, blue, green.</p> <table border="1" data-bbox="86 511 1045 836"> <thead> <tr> <th></th> <th>Day 2</th> <th>Day 3</th> <th>Day 4</th> </tr> </thead> <tbody> <tr> <td>Orange</td> <td>Phonics/Vocab. HFwords/Chapter</td> <td>Phonics Chapter 1</td> <td>Phonics Chapter 1</td> </tr> <tr> <td>Blue</td> <td>Chapter 2</td> <td>Chapter 2</td> <td>Chapter 2</td> </tr> <tr> <td>Green</td> <td>Chapter 3</td> <td>Chapter 3</td> <td>Chapter 3</td> </tr> </tbody> </table>		Day 2	Day 3	Day 4	Orange	Phonics/Vocab. HFwords/Chapter	Phonics Chapter 1	Phonics Chapter 1	Blue	Chapter 2	Chapter 2	Chapter 2	Green	Chapter 3	Chapter 3	Chapter 3	<p>Station #2: Mrs. Lawton Objective/Skill: Close Reads/Rereads Description: During this time a 2nd read will occur with the Reading Writing Workshop/Close Reading Companion books, responding to text with each of the groups. Day 2-Reread "Every Vote Counts" p. 134-139 in RWW and p. T149-T15, do the questions along the bottom of the teacher's page. Day 3- Begin the reread of "Vote" p. 146-165 and do p. 48-50 in the close read companion. Day 4-Finish reread from Day 3 and review as needed.</p>
	Day 2	Day 3	Day 4														
Orange	Phonics/Vocab. HFwords/Chapter	Phonics Chapter 1	Phonics Chapter 1														
Blue	Chapter 2	Chapter 2	Chapter 2														
Green	Chapter 3	Chapter 3	Chapter 3														
<p>Station #3: Independent Practice Time Objective/Skill: Practice and show what they know Description: Students will work on their 1. "My to do list" which is a list of items from their level practice books (phonics, spelling, comprehension), AR books, and online Wonder's activities 2. Weekly Choice boards 3. Chatterpix Activity 4. Class Election</p>	<p>WHOLE GROUP- Day 1-Genre-Informational Text. Fluency wksht. P. 73-74. Essential Question p. 130-131 and graphic organizer, T143, Vocab. P. 132-133, create vocab. Mobile, T146-T147, Listen to "Every Vote Counts" p. 134-139 in RWW, As they read, work on skills of reread and prefixes. Introduce spelling, write words, do wksht. Day 2-Review Vocab. And do vocab. Wksht. 71, genre and wksht. P. 76, prefixes wksht. 77 Day 3-Read Anthology "Vote" and fill out graphic organizer Day 4-Fluency and skill Author's point of view p. 73, 74 and 75 Day 5-Weekly Test, Quizziz Vocab. Review, Selection Test, and Spelling Test</p>																

