

2SHB 1896 - CIVICS COURSE RESOURCES

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Meeting in August 2018 at the North Thurston school district administration center, a statewide committee of social studies educators and community members brainstormed a list of resources we believe can be useful to high schools and school districts needing to create a stand-alone civics course or bring an existing course into compliance with the new state law of June 2018. This is a good-faith work-in-progress (draft) and certainly not official.

- ★ [The Expansion of Civics Education bill as passed](http://lawfilesexternal.wa.gov/biennium/2017-18/Pdf/Bills/House%20Passed%20Legislature/1896-S2.PL.pdf) - see SECOND SUBSTITUTE HOUSE BILL 1896 - Section 2
(<http://lawfilesexternal.wa.gov/biennium/2017-18/Pdf/Bills/House%20Passed%20Legislature/1896-S2.PL.pdf>)
- ★ [The Final House Bill Report](http://lawfilesexternal.wa.gov/biennium/2017-18/Pdf/Bill%20Reports/House/1896-S2%20HBR%20FBR%2018.pdf)
(<http://lawfilesexternal.wa.gov/biennium/2017-18/Pdf/Bill%20Reports/House/1896-S2%20HBR%20FBR%2018.pdf>)
- ★ [The law](http://app.leg.wa.gov/RCW/default.aspx?cite=28A.230.094) - RCW 28A.230.094 – High School Civics Course
(<http://app.leg.wa.gov/RCW/default.aspx?cite=28A.230.094>)
- Planning for implementation [checklist](#) (thanks to Joshua Parker, North Thurston Public Schools)

Six Essentials in the new Civics Law 2SHB1896:

The content of the civics course must include, but is not limited to:

1. Federal, tribal, state, and local government organization and procedures (Org/Proc)
2. Rights and responsibilities of citizens addressed in the Washington and United States Constitutions (RR)
3. Current issues addressed at each level of government (Current Issues)
4. Electoral issues, including elections, ballot measures, initiatives, and referenda (Elections)
5. The study and completion of the civics component of the federally administered naturalization test required of persons seeking to become naturalized United States citizens (Naturalization)
6. The importance in a free society of living certain basic values and character traits. (Values)

Suggested Resources

Federal (F), State (S), Tribal (T), Local (L)

Resources X-These resources address this required essential.	Govt Org & Procedures (Federal,Tribal, State, Local)	Rts & Resp (Federal,Tribal , State, Local)	Current Issues (Federal,Tribal, State, Local)	Elections, Initiatives, Referenda	Natural-ization Test	Values RCW 28A.150.211
Assessing Student's Civic Knowledge & Skill						
Teaching Channel civic assessments	x	x	x	x		x
C3 Teachers.org Inquiry: Can the civics test make you a good citizen?	x	x	x	x	x	x
USCIS: Naturalization citizenship test					x	
AP U.S. Government and Politics Practice Exam	x	x	x	x		
OSPI classroom based assessments: civics	x	x	x	x		x
SHEG Beyond the Bubble assessments	x	x	x	x		
National Writing Project's Civic writing rubric (Civically Engaged Writing Analysis Continuum – CEWAC)	x	x	x	x		
The U.S. Constitution and Bill of Rights						
National Constitution Center's Interactive Constitution	x (F)					
Federalism iCivics: Federalism, reserved powers Annenberg Learner- Federalism National Archives- Federalism Key Supreme Court Cases on Federalism <ul style="list-style-type: none"> McCulloch v. Maryland (1819) United States v. Lopez (1995) 	x (F,T,S,L)		x (F,T, S, L)			x (Healthy and positive behavior)

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Important Supreme Court Cases Landmark Supreme Court Cases 15 AP Govt Supreme Court Cases with Teaching Strategies Culverts case, WA v United States (2018) Related inquiry lesson from Primarily Washington Marshall Trilogy	X (F, S, T, L)	X				
Elections Elections: top 2 primary Secretary of State: Elections Curriculum Electoral College (Emmy for this TVW documentary) Voter registration – WA state				X (State election)		
Puyallup School District’s High School Civics Course High School Civics Course						
WA Ballot Initiatives League of Women Voters - State We’re in: WA_- ch.2 WA Secretary of State: <ul style="list-style-type: none"> Initiatives intro Top 25 Initiatives WA Initiative and Referendum - iCivicsWA - general and 1940 (De-Escalate WA) Initiative 502 (approved 2012) <ul style="list-style-type: none"> WA marijuana law Liquor and Cannabis board 	X (F,T,S,L)	X (voting rights and history)	X (S)	X (state elections, initiatives, etc)		

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WA court cases Culverts , Washington v United States (2018) Related inquiry lesson from Primarily Washington Water Rights Lesson: iCivicsWA Whatcom County v Hirst (2016) Hirst case (caselaw.findlaw), tribes' position , SB6091 Multiple WA cases in iCivics.WA - Comparing WA Constitution to US Constitution Makah Indian Tribe v. Quileute Indian Tribe case (2018) : Scotusblog ; Article McCleary v State of Washington (2018) <ul style="list-style-type: none"> • OSPI info • Policy Analysis Cherry Points Lawsuits (2016) <ul style="list-style-type: none"> • Seattle Times Article • Lummi and Gateway First Covenant Church of Seattle v City Of Seattle (1992)	X (F, S, L) (F, T)	X	X	X		X

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WA Tribal structure, sovereignty, recognition Overview of Tribal Governance from National Congress of American Indians The State We're In: WA - ch.6 Washingtontribes.org map - use to connect with local tribes, their website, and their education departments. Northwest Indian Fisheries Commission Tribal recognition inquiry plan Governor's office of Indian Affairs National Archives-American Indians Since Time Immemorial iCivicsWA - Water Rights lesson Centennial Accord - issues and ongoing work	X	X	X	X		X
Current Events/Case Studies: Centennial Accord- Dept. of Social and Health Services Should Gray Wolves be Protected in Washington state? <ul style="list-style-type: none"> • Conservation Northwest • Gray Wolves in Washington Immigration: <ul style="list-style-type: none"> • WA AG sues Fed Gov - Family Separation • Case Study: Arizona v. US (streetlaw.org) C-Span for Teachers CNN-10 (free daily current events for students) TVW (WA state documentaries)	X (T, S, L)	X	X	X		X

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Pro/Con (materials for debates, SACs, speeches) Deliberation in Democracies (prepared SACs) Civic Online Reasoning and Sourcing						
WA Constitution WA constitution unit (Ryan Theodoriches and Michael Espinosa, Evergreen Public Schools) WA constitution : Truncated and scaffolded (with vocabulary notes) by Ryan Theodoriches iCivicsWA lesson - comparing constitutions <ul style="list-style-type: none"> accompanying Webinar 	X (State) (S,F)					
WA Courts 6-minute video from Washington State Judicial Branch	X (State)					
Naturalization Immigration & citizenship : iCivics Citizenship practice test Related lessons from U.S. Citizenship and Immigration Services (USCIS) Criticism of using this test: Peter Levine CNN					X (Naturalization test)	
Federal Government Existing Federal IDMs - grade 12 Gov : Voting, Political Parties, Issues Voting, Internet, First Amendment, Federalism, Campaign Finance, Affordable Care Act Already developed inquiries for Gov course Street Law	X (all)	X (all)	X (all)	Political Parties Voting		X (all)

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Civic Action ("Action Civics") unit resources: Project Soapbox Civic Action Project Project Citizen National Writing Project's Civic writing rubric Generation Citizen Action Civics Curriculum Civic Action across levels of government <ul style="list-style-type: none"> Fish Wars Inquiry iCivicsWA - county and local government C3 Social Studies Inquiries (thanks to Ryan Theodoriches, Evergreen Public Schools)	X (students must know where to direction action)	X (civic action addresses rights and common good)	X (students take action on current affairs)	X (action could involve initiative)		X Civic action expresses values)
Economics Econedlink	X	X	X Econ in news			
The AP Government Redesign Resources College Board AP Government Syllabus <ul style="list-style-type: none"> Foundational Documents- p. 37 Required Supreme Court Cases- p.39 Suggested Civic Action Projects- p. 41 APGov redesign APGov+ ("Knowledge in Action") simulations approach	X (F)	X		X		
iCivics Washington State lessons	X (Compare WA to US constitution)	X County and local Government	X Water rights	X (State Initiatives & Referenda)		

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Values Education Teach one to lead one: Principles State We're In: Ch. 10 Be a Good Citizen		X				X
Name that jurisdiction (Federal, State, Municipal Courts) Claim Your Jurisdiction - Judges in the Classroom	X					
60-Second Civics (starters for Civics classes) 60-Second Civics Podcast	X	X	X	X		X

Here are some alternative approaches to the course, aka “course design themes”:

- Problems of Democracy approach (e.g., inequality, demagoguery, racism, urban/rural divide, climate change, polarization, gender, identity politics, distrust of public institutions, free press, voter suppression, guns and butter, military draft vs. volunteer service, ‘states rights’ vs. ‘federal govt.’)
- [Action Civics approach](#)
- [Advanced Placement \(AP\) approach](#)
- [Wall-to-wall political simulations approach](#) (also [here](#))
- [Naturalization Test approach](#)
- [Civic Writing approach \(National Writing Project\)](#)
- [Text-based/Seminars/Literacy development approach](#)
- [Landmark Cases of the Supreme Court approach](#)
 - [Getting students ready for moot courts \(scaffolds for working with SCOTUS cases\)](#)
- [Focus on African American History approach](#)

Here are some alternative approaches to the course, aka “course design themes” cont.:

- [Focus on Washington tribal history and culture approach](#): The new NCSS [position statement on affirming indigenous studies](#) contains this paragraph:

“Teach tribal governance and sovereignty as civics education. Although typically framed as racial/ethnic minorities, Indigenous peoples are citizens and descendants of tribal nations.²⁴ Indigenous peoples not only have protected civil rights, but also treaty rights. Teaching about dual citizenship, governance, self-determination, and sovereignty should be core to civics education.²⁵ This not only educates Indigenous students about their multiple roles and obligations as citizens, but educates all students about the nature of tribal citizenship and governance, the relationships between local, state, tribal, and federal governments, and the responsibilities democratic citizens have to these various sovereigns. This education is necessary as non-Indigenous peoples are often in positions—as lawyers, judges, natural resource managers, social workers, etc.—to uphold or deny Indigenous rights and sovereignty. Infusing tribal governance and sovereignty in civics education entails: teaching about tribal sovereignty as “preconstitutional” as well as a recognized constitutional right (Article I, Section 8); teaching about treaties as foundational documents; and teaching about legislation that has affirmed/negated tribal sovereignty (e.g., Marshall Trilogy).”

 - [Since Time Immemorial](#) curriculum
- [Global Comparisons approach](#)
- Debate approach
- Journalism approach

National Civics and Government- 9-12 Content Standards

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[Download the National Civics and Government 9-12 Content Standards from the Center for Civic Education Website](#)

I. [What are Civic Life, Politics, and Government?](#)

- A. What is civic life? What is politics? What is government? Why are government and politics necessary? What purposes should government serve?
- B. What are the essential characteristics of limited and unlimited government?
- C. What are the nature and purposes of constitutions?
- D. What are alternative ways of organizing constitutional governments?

II. [What are the Foundations of the American Political System?](#)

- A. What is the American idea of constitutional government?
- B. What are the distinctive characteristics of American society?
- C. What is American political culture?
- D. What values and principles are basic to American constitutional democracy?

III. [How Does the Government Established by the Constitution Embody the Purposes, Values, and Principles of American Democracy?](#)

- A. How are power and responsibility distributed, shared, and limited in the government established by the United States Constitution?
- B. How is the national government organized and what does it do?
- C. How are state and local governments organized and what do they do?
- D. What is the place of law in the American constitutional system?
- E. How does the American political system provide for choice and opportunities for participation?

IV. [What is the Relationship of the United States to Other Nations and to World Affairs?](#)

- A. How is the world organized politically?
- B. How do the domestic politics and constitutional principles of the United States affect its relations with the world?
- C. How has the United States influenced other nations, and how have other nations influenced American politics and society?

V. [What are the Roles of the Citizen in American Democracy?](#)

- A. What is citizenship?
- B. What are the rights of citizens?
- C. What are the responsibilities of citizens?
- D. What civic dispositions or traits of private and public character are important to the preservation and improvement of American constitutional democracy?
- E. How can citizens take part in civic life?