Overview of the Training

- Welcome and Review of the Agenda
- Learning Objectives
- CC 3.0 Training
- Child Welfare Practice in California
- Wrap-up
Group Agreements

Icebreaker Activity!

Learning Objectives

• Pick 2 Learning Objectives for which you feel you have a really good understanding.
  – Circle them.

• Pick 2 Learning Objectives that you need to learn the most about.
  – Underline them.
Re-Imagining Core Training

- Focus on Practice Areas as a framework for the training
- Sequencing content to reinforce training after some time in the field
- Use of multiple training modalities
  - Online knowledge-based training
  - Classroom-based learning
  - Field learning

Modalities

- On-line knowledge based training
- Classroom-based learning
- Field learning

Training Blocks

Practice Areas
- Foundation
- Engagement
- Assessment
- Case Planning and Service Delivery
- Monitoring and Adapting
- Transition
Sequenced Content

• 100 level
  – eLearning
  – Classroom
  – Field Activity completion
• 200 level

Evaluation Overview

What does evaluation in CC 3.0 mean for me?
– Demographic survey
– eLearning post-test
– Post-test to assess knowledge acquisition
– Embedded evaluation
– Field Activity survey

*The evaluation data is not about individual results, but rather, assessing the effectiveness of the curriculum.*

Adult Learning – what we know

• Spaced learning
  – Shown to be a more effective way for people to learn, practice, and transfer what they have learned
• Blended learning
• Coaching
• Skill-based interactive in-person training
• Skill practice
Activity

California Child Welfare Practice

- Federal Laws
  - Adoption and Safe Families Act (ASFA)
  - Child Abuse Prevention and Treatment Act (CAPTA)
  - Child and Family Services Review (CFSR)
- State Laws
  - Welfare & Institutions Code, AB 636
- Rules and Regulations
  - Federal—ICWA, eligibility
  - State—Division 31
  - County—Policies and Procedures
- California Child Welfare Core Practice Model (CPM)
- National Association of Social Workers (NASW) Code of Ethics

Adoption and Safe Families Act (ASFA) 1997

Four Provisions:
1) Moving children promptly to permanent families
2) Ensuring that safety is a paramount concern
3) Elevating well-being as a major focus of child welfare system efforts
4) Improving innovation and accountability throughout the Child Welfare System

Intentions and Results: A look Back at the Adoption and Safe Families Act, 2009, Center for the Study of Social Policy and Urban Institute
Child and Family Services Review (CFSR)

- Created by the federal government in 1994 refined in response to the 1997 Adoption and Safe Families Act (ASFA)
- CFSR is an assessment of a state’s performance related to child welfare goals
  - Safety
  - Permanency
  - Well-being

Common Core for New Child Welfare Workers in California

Background
- Developed as part of the first CFSR/PIP process
- The PIP included two key requirements for Common Core:
  - Must be statewide standardized training for all new social workers
  - Must be evaluated to show that it is effective
- The first version of Common Core to be widely implemented was launched in 2005.

Child Welfare System Improvement and Accountability Act

**AB 636**

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<tr>
<th>What would the outcome be if this goal is met?</th>
<th>How does a social worker support families to get to this outcome?</th>
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What would the outcome be if this goal is met?

How does a social worker support families to get to this outcome?
State Regulations

- State regulations require that sections of the Core be completed within 1 year of hire and the entire Core be completed within 2 years of hire.
- Common Core must satisfy the federal requirements as outlined in the CFSR and the Program Improvement Plans completed by California in 2004 and 2009.
- WIC 16206 identifies the training topics and requirements for evaluation.

NASW Code of Ethics

“The mission of the social work profession is rooted in a set of core values. These core values, embraced by social workers throughout the profession’s history, are the foundation of social work’s unique purpose and perspective: service, social justice, dignity and worth of the person, importance of human relationships, integrity, [and] competence.” (NASW, 2008)

The California Child Welfare Core Practice Model (CPM)

- Theoretical Framework
- Values
- Casework components
- Practice Elements
- Practice Behaviors
We Believe

The California Child Welfare Core Practice Model

The California Child Welfare Core Practice Model (CPM)

Practice Elements – How we do it
  – Engagement
  – Inquiry/exploration
  – Advocacy
  – Teaming
  – Accountability
  – Workforce development and support
Practice Behaviors

- Action-oriented
- Clearly describe the interactions between social workers and families, children, youth, young adults, communities, and Tribes
- Provide guidance to social worker about how they will practice social work using the Practice Model

Developing a Learning Plan

Wrap-Up
Thank you!
Please complete the Participant Satisfaction Survey.